

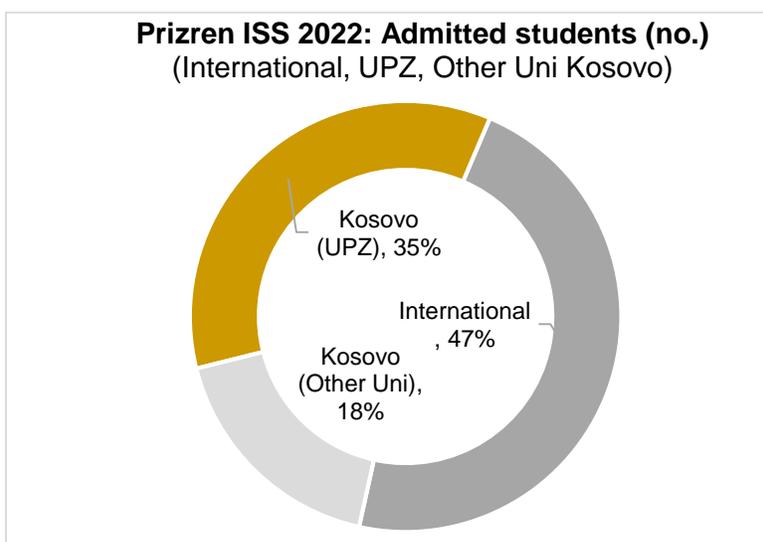


## International Summer School questionnaires evaluation report 2022

The University of Prizren “Ukshin Hoti”, in partnership with “Dokufest” (International Documentary and Short Film Festival) and “Innovation and Training Park” (ITP), organized the first edition of Prizren International Summer School (ISS), which is held from 1-12 August 2022. ISS offered seven courses (each in value of 4 ECTS) covering a wide range of study fields.

All courses are held in English language, after the successful fulfillment of the course, the participants got certificates according to the European Credit Transfer and Accumulation System (ECTS). In addition, a rich array of extracurricular program is offered to the students and personnel, including accreditation to the “Dokufest” International Documentary and Short Film Festival and different excursions around Prizren, as one of the most unique and ancient cities in the Balkans (South-East Europe). Detailed information for the events and the agenda was published widely at the University website before and during the Summer School courses.

Number of applicants in first session of ISS was 234 from 43 countries around the world, number of admitted students were 221 (International Students 104 students, Kosovo Students 117) as it is shown in figure below:



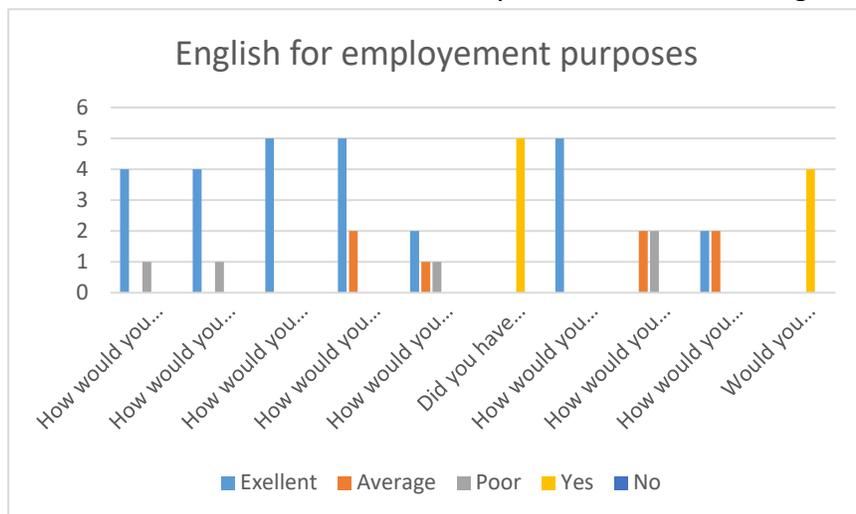
In aim to see how satisfied are participants and looking further for improvement in next sessions, University has drafted questionnaire. It contents 18 questions, from which 8 are open questions and 10 are closed questions. This 10 questions are with 3 options (excellent, good, poor) or 2 options (yes, no).

Questions that measure respondents satisfaction are as below:

1. How would you rate course content?
2. How would you rate your summer school mentor?
3. How would you rate your summer school comentor (assistant)?
4. How would you rate learning infrastructure?
5. How many hours do you spend learning on your own?
6. Do you take part in any extracurricular activities?
7. How would you rate your extracurricular activities?
8. Which classroom activities do you enjoy the most?
9. What is your greatest learning accomplishment so far?
10. Do you have any other suggestions and observations about the teaching methods?
11. Did you have access to all the learning materials you need?
12. What learning area did you find most challenging?
13. How would you rate summer school student’s assistants (volunteers)?
14. How would you rate food?
15. How would you rate dormitories?
16. Would you recommend International Summer School Prizren to students?
17. What advice would you give to students in next year’s summer school editions?
18. What would you like us to offer for the next summer school editions?

### 1. Module English for Employment Purposes

In results of questionnaire, module English for Employment Purposes, participated 5 respondents from overall 19 admitted students. Results shows that respondents are satisfied, most of questions are answered with “excellent” and with “yes”, as it is shown in figure below.

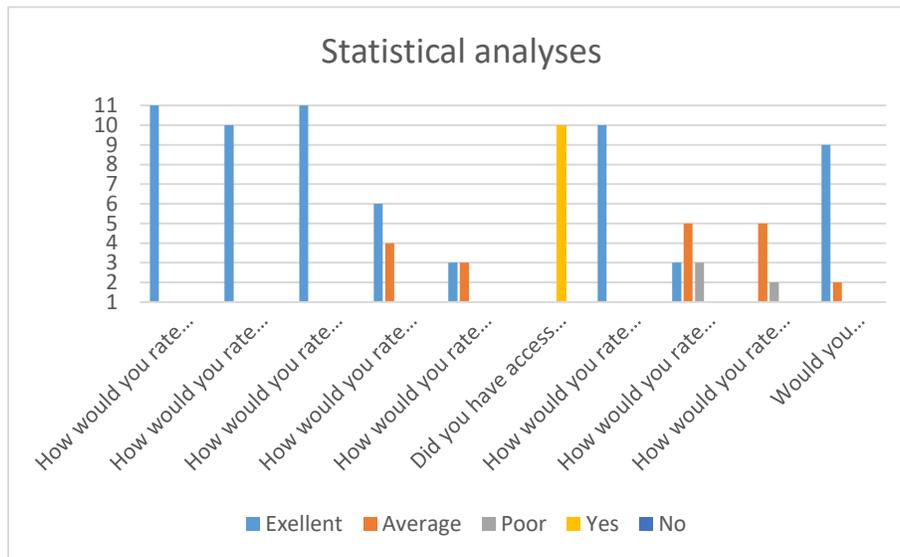


Open questions from students were commented as below:

1. How many hours do you spend learning on your own?  
Based on students answers, they spend approximately 3 hours for learning.
2. Do you take part in any extracurricular activities?  
Based on students answers, most of them were active in extracurricular activities.
3. Which classroom activities do you enjoy the most?  
In English for Employment Purposes module, students enjoyed most when they are taught through games, because, it helps them to learn better and get in the good mood. They also enjoyed lessons, networking, discussions in class, English blitz and all the rest.
4. What is your greatest learning accomplishment so far?  
Students declare what they learned here is a big accomplishment and very useful things that they didn't know before; learning how to write a good CV and cover letter; being able to express themselves more freely, etc.
5. Do you have any other suggestions and observations about the teaching methods?  
Suggestions and observations about teaching methods from students were: methods of teaching are great; everything is great; so far is great; congratulates professor for her hard work.
6. What learning area did you find most challenging?  
Students declarations on learning areas they find most challenging were: going through her outdated teaching methods; parts that I missed because I came later were a little bit more challenging but I caught on pretty fast; the first few hours at the course.
7. What advice would you give to students in next year's summer school editions?  
Students advices for the next students of ISSP were: to have fun and what ISSP should offer in next session is more extracurricular activities and better food.
8. What would you like us to offer for the next summer school editions?  
Suggestions about next ISSP edition were stated as: serve better food, and state of the art teaching methods; everything was great; more international students, less visits at graves if possible, try choosing better touristic and attraction places; more extracurricular events; different activities meaning not to someone.

## **2. Module Statistical Analyses**

In results of questionnaire module, Statistical Analyses, participated 11 respondents from overall 25 admitted students. Results shows that respondents are satisfied, most of questions are answered with "excellent" and with "yes", as it is shown in figure below.



Open questions from students were commented as below:

1. How many hours do you spend learning on your own?  
Based on students answers they spend approximately 2 hours for learning.
2. Do you take part in any extracurricular activities?  
Based on students answers some of them were active in extracurricular activities.
3. Which classroom activities do you enjoy the most?  
Based on students answers, they mostly enjoyed SPSS; exercises; the practice part and doing statistical analyses on their own.
4. What is your greatest learning accomplishment so far?  
Students declare that they learn how to make deep and helpful statistics for community; learning intros and basic knowledge in SPSS; SPSS software; java programming; software features.
5. Do you have any other suggestions and observations about the teaching methods?  
Suggestions and observations about teaching methods from students were: it will be good if they were held in English; the method theory-practice, methods used during the module was perfectly coordinated; explaining basic statistical terms; it was very clear and excellent, no suggestions; I think that was great, some things need to be changed; I like a way the professor combines theory and practice.
6. What learning area did you find most challenging?  
Students declarations on learning areas they find most challenging were: statistical terms; practice; confirmatory factor analyses; statistics; SPSS.
7. What advice would you give to students in next year's summer school editions?  
Students advice for the next students of ISSP were: it is very interesting to be here; have nice time; be part of Summer school; join the ISSP; a lot of advices but I am not going to write those here; for next s.s. students would be engaged in different extra curricula

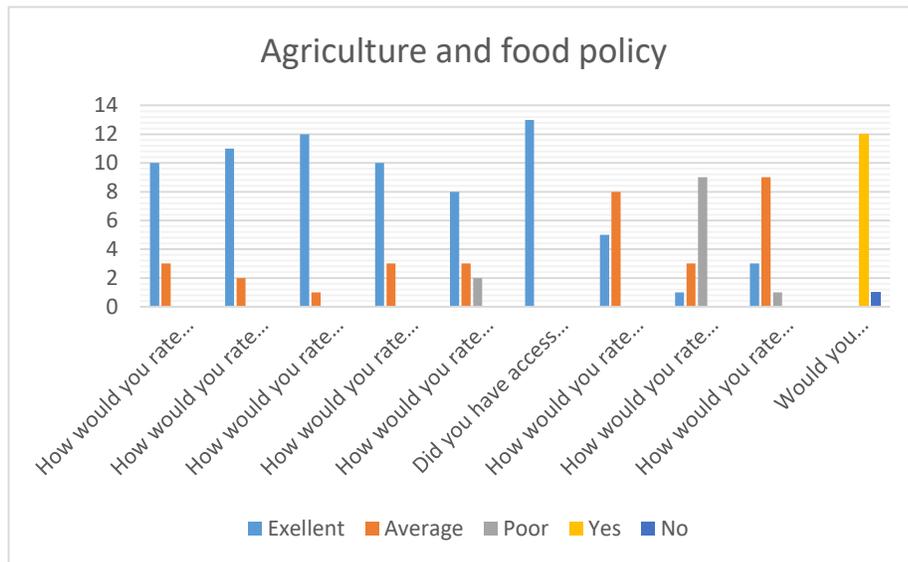
activities, also networking with different students and cultures as much as they can, it will definitely build their personality and carrier; advice to join and enjoy lectures with great professor and have fun in extracurricular activities; should demand that the agenda be imlemented and not be just a pretty picture for the eyes.

8. What would you like us to offer for the next summer school editions?

Suggestions about next ISSP edition were stated as: more practical skill courses; coding for teaching; change dormitories; more courses in research field; more courses in research; possibility to join more than one module; better logistics and transportation, not deviating the schedule, more entertaining courses; adopting new courses and particular activities that support the same course; to have courses related to education and teaching for exp. the use of technology in teaching , critical thinking.

**3. Module Agriculture and Food Policy**

In results of questionnaire module, Agriculture and Food Policy, participated 13 respondents from overall 37 admitted students. Students had answered all questions with “excellent”, except for food ratings, and almost all answers in other option were “yes”, as it is shown in figure below.



Open questions from students were commented as below:

1. How many hours do you spend learning on your own?  
Based on students answers they spend approximately 1 and a half hours for learning.
2. Do you take part in any extracurricular activities?  
Based on students answers all of them were active in extracurricular activities.
3. Which classroom activities do you enjoy the most?

The most enjoyed activities from students were: they enjoyed all the activities; when professor ask for data of student's countries; learning better by listening; Climate fresk; Climate change workshop; a game for better understanding of global change it was very effective "climate fresk"; Field visit to "Frutex" Company, discussions, case studies, comparing different countries.

4. What is your greatest learning accomplishment so far?

Greatest learning accomplishment of students were: about climate change; knowledge about European agriculture policy; learning a lot about food policy; New term, new cultures, new friends; Learning about different food policies and status of countries with respect to food safety and security; Developing knowledge about agriculture policy. Figured out the other responses analyses around the world; Improve speaking in English; learning more about economic part of agriculture.

5. Do you have any other suggestions and observations about the teaching methods?

Suggestions from students were: to move lessons outside, native exp. (p.s. my course has done some lectures outside); was excellent and he used good practice to learn easier and to absorb informations; add more "games" or activities to do during the lessons; be more interactive not just sitting and listening to the instructor; more field work activity and more related to agriculture; more practical parts, field works.

6. What learning area did you find most challenging?

Students declarations on learning areas they find most challenging were: all lectures; Food policy; relating productivity and sustainability together in a policy; Agricultural trade & policies -complicated to understand within short period of lectures; Economics terms; food policy during Covid-19; Not at all, because professor make everything easy to learn.

7. What advice would you give to students in next year's summer school editions?

Advice for next ISSP students are: to have fun; Be grateful for whatever you get & don't complain, try to help and support the volunteers, teachers and organizers in every possible way, pay attention to the lectures try to gain some knowledge, exchange ideas, culture, languages, food etc, don't waste food & water or any resources; Its funny, it's great to learn and enjoy at the same time; Don't apply this program; More opportunities, more fun, Eat before lunch, food is problem and dormitories do not have water; the best experience, meeting other students around the world and humble and helpful professors; enjoy the moment and also to be part of all activity; opportunity to learn new things, new culture and new friends; enjoy this is an experience; participate in next summer school and visit Prizren which is a great town rich in culture and people are so kind, and attend Dokufest activities, such a nice experience.

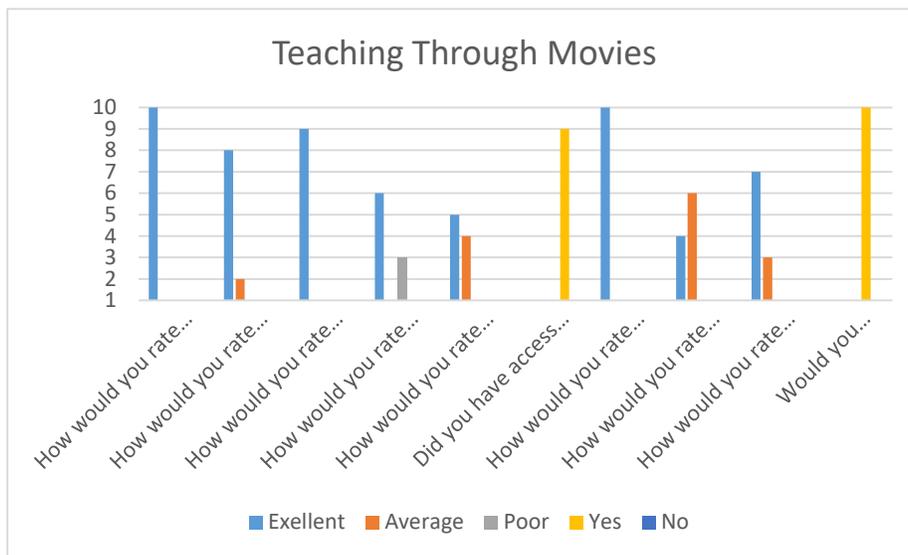
8. What would you like us to offer for the next summer school editions?

Suggestions about the next ISS editions were: More cultural program and at least have meal together in restaurant something to give different. 2 weeks with the same food and I think the summer school depend a lot on Dokufest. We spend a lot of time waiting for activities; be more in time show respect to everyone, do not be disrespectful, change some of the volunteers, try to do more activities and be more organized; More activity,

more rules, better organization; better food; increase number of participants; we waited for hours for bus and food and teach the boy to speak normally! In addition, that our extracurricular activities were cancelled. Why?? Kosovo tour is not completed! More field trips and more fun and educational activity also new learning method like I would like to see more climate fresc activity; availability to laundry room access.

#### 4. Module Teaching Through Movies

In results of questionnaire module, Teaching Through Movies, participated 10 respondents from overall 37 admitted students. Students had answered all questions with “excellent”, except for food ratings, and all answers in other option were “yes”, as it is shown in figure below.



Open questions from students were commented as below:

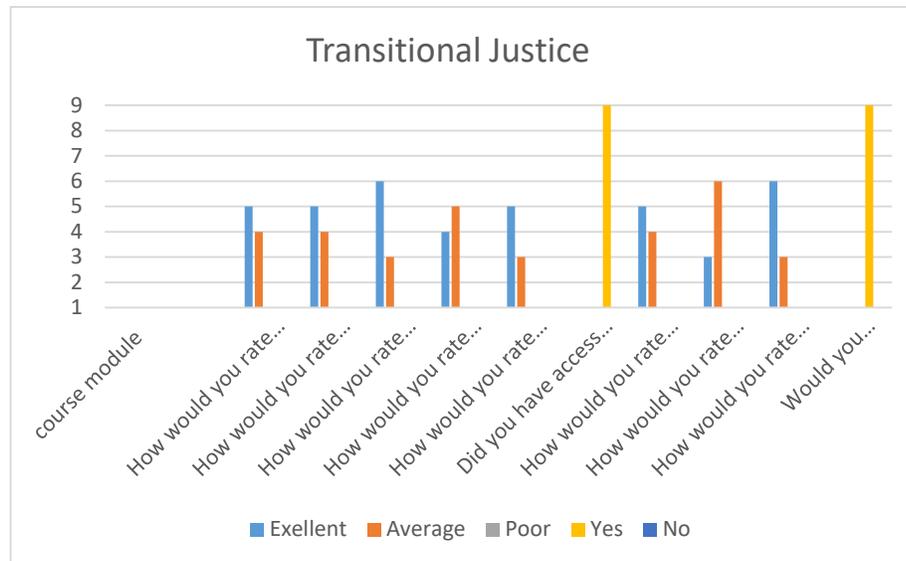
1. How many hours do you spend learning on your own?  
Based on students answers they spend approximately spend 2 hours for learning.
2. Do you take part in any extracurricular activities?  
Based on students answers most of them were active in extracurricular activities.
3. Which classroom activities do you enjoy the most?  
Based on students answers in the module Teaching Through Movies they mostly enjoy: discussions; group work; presentation; making films in group; conversations through films.
4. What is your greatest learning accomplishment so far?

Students greatest learning from this module were: The power of movies and messages they give; power of questioning; seeing films from different point of view; critical opinion; developing the critical thinking; that movies are the fast way of learning; learning about cinematography, characters of film etc.

5. Do you have any other suggestions and observations about the teaching methods?  
Students doesn't have suggestions and observation about teaching methods in this module except : getting more in touch with movies nowadays & a need to solve -discussing movies;
6. What learning area did you find most challenging?  
Most challenging areas from student's answers were: everything was fine; difficulties with language, but I started to understand it will be better for me next years; making short film individuality; making short movie for our city.
7. What advice would you give to students in next year's summer school editions?  
Advice for next ISSP students are: to have a better organization schedule; to be more friendly and to be more active; being friendly with every foreign student; to provide syllabus before lessons; It was good and could be better; add more free time; extracurricular activities to be more attractive.
8. What would you like us to offer for the next summer school editions?  
Suggestions about the next ISS editions were: more modules; Provide data's/time schedule of courses in more countries, I learned for this course last minute; re-think the field trips; a trip to a shopping mall on a hot summer day is not a good idea; improve communication with the students(not everything was communicated clearly, especially learning-not all students have Wi-Fi access all day); stick to one shchedule for the food; change meal times; have more spare time and transport should be easier.

## **5. Module Transitional Justice**

In results of questionnaire module, Transitional Justice, participated 9 respondents from overall 30 admitted students. Students had answered mostly "excellent" , and all answers in other option were "yes" , as it is shown in figure below.



Open questions from students were commented as below:

1. How many hours do you spend learning on your own?  
Based on students answers they spend approximately 1 and a half hours for learning.
2. Do you take part in any extracurricular activities?  
Based on students answers all of them were active in extracurricular activities.
3. Which classroom activities do you enjoy the most?  
The most enjoyed activities from students were: discussions; group exercises; explanations; discussions while preparing assignments with other students; second part of the lecture where they could explain the situation in our country and see the differences.
4. What is your greatest learning accomplishment so far?  
Greatest learning from students were: Analyzing differences between western European countries and Balkans; knowing theoretical what TS; improving English language, new lectures and new friends; learning different perspectives and knowledge about other countries in their transitional process; learning more about the basic of transitional justice and reflecting of transitional justice mechanisms in my country before talking about Kosovo; Staying forward and still interested in the topic gathering information about the TJ mechanisms - history of the country where I grew up.
5. Do you have any other suggestions and observations about the teaching methods?  
Suggestions from students were: no everything about teaching method was correct and excellent, helpful, impressive; all very excellent;. Better PowerPoint with less text and more structure more examples in reality, teachers spoke very quiet; the professor spoke very softly and it was impossible to hear him and he only read the PowerPoint which had a lot of text on it; It would have been nice to have other assignment, not only swot analyses. I also didn't like that in the quizzes we were asked things we did not talk about

in class, if we do a quiz would preferred to be quizzed about the content of the lectures instead; would have been good to divide teaching time between prof and assistant; classes were very frontal and monotone, the sheets are quite packed and it's hard to read them during the lesson also it seems to me, that the presentation was mostly consisting of prof. Azizi reading the sheets to us

6. What learning area did you find most challenging?

Most challenging learning areas from some students were: Learning albanian words; the law aspect of the course it was very new; likening the philosophical questions .

7. What advice would you give to students in next year's summer school editions?

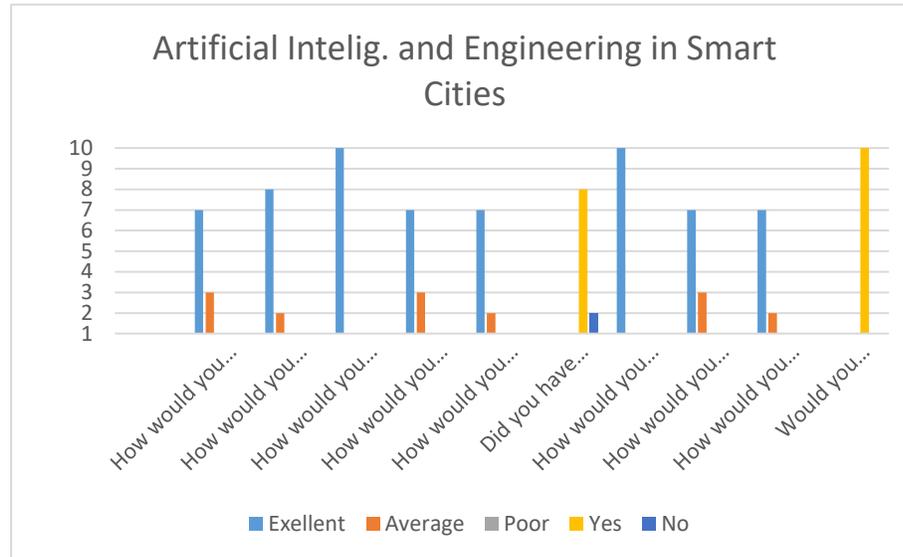
Advice for next ISSP students are: be a part and to gain and rise knowledge much more; have so much fun and take new memories; you can't follow the schedule and some activities will be cancelled but they are trying their best; gain summer school and be prepared; check different travel options, visit a lot of movies from Dokufest; talk to other people, walk through the city, listen to locals and local students; the lectures were interesting , you can learn so much from these things, too; take a single room if you want to focus on studying, writing, reading, learning. some warnings about homophobia and sexism to get a sim card and really go and enjoy the movies; go and watch movies, go to the concerts, talk to the students from Kosovo; don't be afraid to discuss controversial issues and be open minded, prepared to your opinions challenged and you will take many good experiences with you; be part of the extracurricular activities as much as the main course

8. What would you like us to offer for the next summer school editions?

Suggestions about the next ISS editions were: a better plan for the night time including activities such as concerts and more sportive activities; definitely continue the Dokufest cooperation, but I would also like some kind of intercultural and/or join evenings e.g. dance lessons; If you offer sports also offer other thing than football; Obviously, the field visits are a great opportunity, so keep doing those!; better time management and more information when what happens and if it's mandatory so we can plan our free time; more topics from modules; ISSP is free so I think you did your best, we had free accommodation and 2 meals per day, as well as Dokufest tickets; have more Kosovar students than this year because it could be more interesting;. I will be every year part of summer school edition at university of Prizren; maybe a better food system; better daily plan, so students can plan their time better; maybe a system safety to get students to the city at night so when you have to watch a movie and no one is coming for you, you can get there safely(especially for women students); more passionate teacher, more vegetarian/vegan options and if is possible eating in restaurants or buffets with real plates and less trash and food waste, better communication in general, possibility to address issues like discrimination etc.; partnership with Dokufest is an amazing idea and I hope you can continue doing so.

## 6. Module Artificial Intelligence and Engineering in Smart Cities

In results of questionnaire module, Artificial Intelligence and Engineering in Smart Cities, participated 10 respondents from overall 38 admitted students. Students had answered mostly “excellent”, and almost all answers in other option were “yes”, as it is shown in figure below.



Open questions from students were commented as below:

- How many hours do you spend learning on your own?  
Based on students answers they spend approximately 4 hours for learning.
- Do you take part in any extracurricular activities?  
Based on students answers all of them were active in extracurricular activities.
- Which classroom activities do you enjoy the most?  
The most enjoyed activities from students were: group classroom activities; the way they got to learn the theoretical basis and then immediately get to practice what they learned; lab exercises; practical work; cooling & IOT simulation; 3D printing classroom.
- What is your greatest learning accomplishment so far?  
Greatest learning from students were: implementing AI in embedded system; learning about neural nets; learning a lot about other cultures and people from across the world; understanding AI and got new ideas on ways I can work with it; understanding Arduino.
- Do you have any other suggestions and observations about the teaching methods?  
Suggestions from students were: they liked the way the professor explained the lessons and helped us practice physical components Arduino; However, I am more interested in software development I would've enjoyed a more in depth connection of AI physics components and cooling; more local professors maybe; professor doesn't have good enough communication skill; I think it would be better if the professor were Albanian

because there's a bit of a language barrier; more cooling on our own; maybe we needed more reading materials; in future organizing the course content prepare the equipment in advance because most of the students struggle to assemble them.

6. What learning area did you find most challenging?

Most challenging learning areas from some students were: founding creating Ar.; AI implementation in IOT; practice one; 5. I didn't find any challenging learning area. I enjoyed it all; But other I think struggled in understanding the basic concepts. It would be good to provide in the future pre course introduction; doing programs without understanding syntax; 8. The beginning, understanding the first classes.

7. What advice would you give to students in next year's summer school editions?

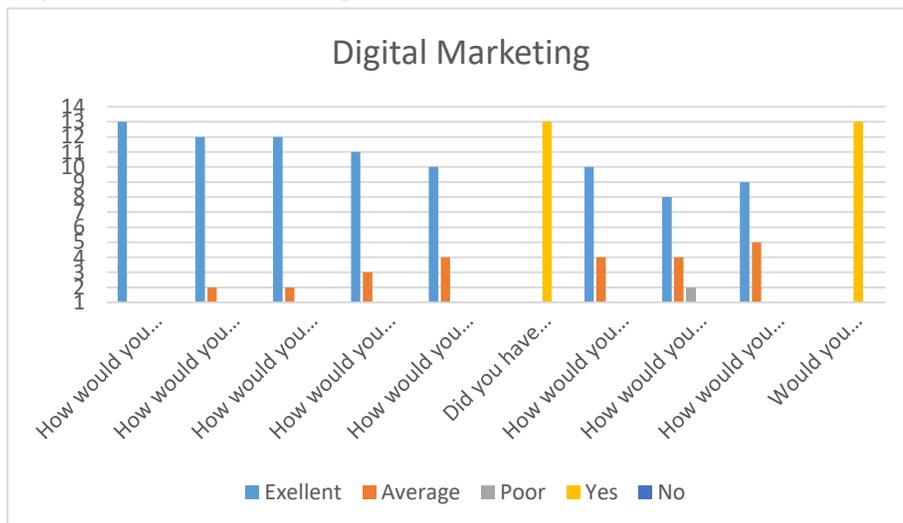
Advice for next ISSP students is: try to get the most of the courses. Also try to make a lot of friends. It all that matters; better plan, diversify be friendly & enjoy; be more positive and talk to people they are nice; good to join in everything, learning new things, friends from everywhere; be prepared to have fun; sticking to schedule, Wi-Fi on time, less food wastage, cultural activities; participate in this summer school. We learned a lot of things and we enjoyed spending time together with other friends.

8. What would you like us to offer for the next summer school editions?

Suggestions about the next ISS editions were: better faculty, more clarity about events, better description of each course; More learning, less fun; maybe more free water; 4. I would like more practice activities in different places; I would like a more diverse course selection. This year had amazing course; however, I would enjoy more variety in course selection and /or being able to be part of 2 courses at the same time; engage other students in assisting in the studying / teaching activities.

**7. Module Digital Marketing**

In results of questionnaire module, Digital Marketing, participated 14 respondents from overall 37 admitted students. Students had answered mostly "excellent", and almost all answers in other option were "yes", as it is shown in figure below.



Open questions from students were commented as below:

1. How many hours do you spend learning on your own?  
Based on students answers they spend approximately 2,5 hours for learning.
2. Do you take part in any extracurricular activities?  
Based on students answers they were poorly active in extracurricular activities.
3. Which classroom activities do you enjoy the most?  
The most enjoyed activities from students were: discussions ideas from other students; presentations; lection; discussion; examples used and interactivity; the study cases, since they get the chance to hear different opinions; metaverse.
4. What is your greatest learning accomplishment so far?  
Greatest learning from students were: learning with other methods than actual ones; metaverse; being able to see other sides to the matters we discuss; networking and knowing each other; learning new things about marketing; revised some interesting topics; networking
5. Do you have any other suggestions and observations about the teaching methods?  
Suggestions from students were: not enough interactive; need more practice and more group work. Just listening is not enough; more open questions; It was perfect; It can be little more interacting without causing much stress on the students. Focus should be on the activities which can be completed within the classroom.
6. What learning area did you find most challenging?  
Most challenging learning areas from some students were: black chain tech; presentation; case study; exercises; metaverse.
7. What advice would you give to students in next year's summer school editions?  
Advice for next ISSP students are: take as many extracurricular activities and projects as you can; enjoy, learn, explore; enjoy every moment here; apply in the field in which they are actually studying because this course will help them so much to professionalize more themselves; have fun; don't forget that the lower gate closes at; it is a great summer school program where you can get to know about Kosovo& also develop your skill set; be a part of this organization if you want to learn more and to gain new experiences.
8. What would you like us to offer for the next summer school editions?  
Suggestions about the next ISS editions were: more sportive activities; more activities during the evening during the first week since Dokufest isn't an option; being punctual with time lines; burek with cheese and egg bread isn't so bad; better organization; more free time; better teaching methods. Less people/ volunteers that are here only because of politics; less excuses. Was here for the love and support, said that I couldn't get the same back; laundry, little more organizational effectiveness; more field trips to different parts of Kosovo, using environmentally friendly products and avoid creating unnecessary waste.

## **Conclusion**

Survey results for the first edition of International Summer School, shows, that most of them are satisfying, but, it also shows that some of the results are not much satisfying, such as: students suggest to have possibility to attend more than one course and to have more different presented modules, to have better food and decent transportation.